

 シラバス参照

&lt;&lt;Last Updated:2023/02/22&gt;&gt;

## Course Schedule Information

|                        |  |
|------------------------|--|
| Course Code            | Z26204   |
| Semester               | Spring and Summer Term                                   |
| Day and Period         | Mon5   |
| Course Name (Japanese) | Ethics and Criminology                                   |
| Room                   | School of Human Sciences/Main School HouseLecture Room12 |
| Course Name            | Ethics and Criminology                                   |
| Capacity               | 0  |
| Course Numbering Code  | 01HUSC3E200  |
| Credits                | 2.0  |
| Student Year           | 2,3,4  |
| Instructor             | POZSGAI ALVAREZ Joseph                                   |
| Course of Media Class  | Not Applicable   |

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

|             |                        |
|-------------|------------------------|
| Subtitle    | Ethics and Criminology |
| Eligibility |                        |

## Detailed Syllabus Information

|                            |   |
|----------------------------|---|
| Course Subtitle            | Ethics and Criminology  |
| Language of the Course     | English   |
| Type of Class              | Lecture Subject   |
| Course Objective           | The promotion of ethics and the prevention of crime in the public and private spheres has gained increasing attention over the past few decades due to their implications to national and international development. However, concerns about crime from an individual and social perspectives can be found throughout history, with only the recent application of scientific inquiry able to provide structure to an otherwise complex phenomenon. In line with the multifaceted nature of both ethics and crime, this course provides a broad review of the major issues and debates in the field from a fundamentally cross-disciplinary perspective. To offer students a comprehensive understanding of the topic, this course covers philosophical views, social norms, legal systems, and political processes that provides us with the tools to explore the causes of crime and the ways in which modern societies deal with it. |
| Learning Goals             | (1) Knowledge: After taking this course, students will be able to understand the way in which ethics and morality shape modern societies, as well as the complex nature of crime in its different forms. (2) Skills: After taking this course, students will be able to recognize the ethical implications of criminal conduct and assess its causes, consequences, and the available methods of control.   |
| Requirement / Prerequisite |   |
| Class Plan                 | please refer to the weekly plans.   |
|                            | 1stPeriod: Day: Title:Introduction: Ethics, crime, and justice  |
|                            | 2ndPeriod: Day: Title:Deontology, teleology, and virtue ethics<br>Macdonald, J. E., & Beck-Dudley, C. L. (1994). Are deontology and teleology mutually exclusive?. Journal of business ethics, 13(8), 615-623.  |
|                            | 3rdPeriod: Day: Title:Moral cognition and ethical decision making<br>Schwartz, M. S. (2016). Ethical decision-making theory: An integrated approach. Journal of Business Ethics, 139(4), 755-776.   |
|                            | 4thPeriod: Day: Title:The sociology of deviance<br>Becker, H. S. (1963). Outsiders (Vol. 1973). Ch. 1. New York: Free Press.  |
|                            | 5thPeriod: Day: Title:Theories of criminal behavior   |
|                            | 6thPeriod: Day: Title:Public corruption<br>Johnston, M. (1996). The search for definitions: the vitality of politics and the issue of corruption. International social science journal, 48(149), 321-335.   |
|                            | 7thPeriod: Day: Title:Public integrity<br>Rose, J., & Heywood, P. M. (2013). Political science approaches to integrity and corruption. Human Affairs, 23(2), 148-159.   |
|                            | 8thPeriod: Day: Title:Mid-term review   |
|                            | 9thPeriod: Day: Title:Administrative and business ethics<br>Cooper, T. L. (2001). The emergence of administrative ethics as a field of study. Handbook of administrative ethics, 1-36.  |
|                            | 10thPeriod: Day: Title:White collar crime<br>Sutherland, E. H. (1945). Is" white collar crime" crime?. American sociological review, 10(2), 132-139.  |
|                            | 11thPeriod: Day: Title:Professional and research ethics<br>Brien, A. (1998). Professional ethics and the culture of trust. Journal of Business Ethics, 17(4), 391-409.  |
|                            | 12thPeriod: Day: Title:Compliance and integrity management  |

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|---|---|
|   | <p>Geddes, B. H. (2017). Integrity or Compliance Based Ethics: Which Is Better for Today's Business?. Open Journal of Business and Management, 5(3), 420-429.</p>   |
| <b>13th</b>                               | <p>Period: Day: Title:Ethics in policing</p> <p>Klockars, C. B. (1980). The dirty Harry problem. The Annals of the American Academy of Political and Social Science, 452(1), 33-47.</p>   |
| <b>14th</b>                               | <p>Period: Day: Title:Feminist ethics</p> <p>Botes, A. (2000). A comparison between the ethics of justice and the ethics of care. Journal of advanced nursing, 32(5), 1071-1075.</p>  |
| <b>15th</b>                               | <p>Period: Day: Title:The neuroscience of morality</p> <p>Prétôt, L., &amp; Brosnan, S. (2015). The evolution of morality: A comparative approach.</p>  |
| <b>16th</b>                               | <p>Period: Day: Title:Final group presentation</p>  |
| <b>Independent Study Outside of Class</b> | Students are expected to read the required materials and come prepared for each class as that will affect their capacity to engage in active participation. Students will also be asked questions during class about the content in the required materials.   |
| <b>Textbooks</b>                          | For all sessions, both remote and in-person, reading and other related materials will be provided in digital form ahead of time.  |
| <b>Reference</b>                          |   |
| <b>Grading Policy</b>                     | <p>Students are expected to (1) participate in class and (2) take the examinations. All scores on exams and activities will be based on 100 points. The final grade for this course will be determined by the following formula:</p> <p>In-class participation, reading questions &amp; assignments: 30%<br/>Mid-term essay: 35%<br/>Final group presentation: 35%</p> <p>Late submission of assignments will be penalized with a 90% cap for the first 24 hours, with an additional 5% penalty for every day thereafter.</p> |
| <b>Other Remarks</b>                      | (1) I will make myself available to answer questions and provide additional instruction if needed via email (anytime) and Zoom/Skype (by appointment). (2) This syllabus is subject to revisions as required by the speed of progress and in response to special circumstances.   |
| <b>Special Note</b>                       |   |
| <b>Office Hour</b>                        |   |
| <b>Messages to Prospective Students</b>   |   |

## Instructor(s)

| Instructor Name | Name (hiragana) | Affiliation, Title, Course | Office | Extension | E-mail |
|-----------------|-----------------|----------------------------|--------|-----------|--------|
| No data found   |                 |                            |        |           |        |

### Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / \*Attendance and Student Conduct Policy: field available from FY2023